

## FUNCTIONAL ANALYSIS ASSESSMENT REPORT POSITIVE BEHAVIORAL INTERVENTION PLAN DEVELOPMENT

*This report has been prepared for the IEP team to comply with Title 5, CCR, 3001, 3052 because this student's behavior requires functional analysis assessment for consideration of a positive behavioral intervention plan. This report consists of all data analysis summaries contained in the main body of the behavior plan and all additional components below. For additional guidance, see: California Education Code (<http://www.leginfo.ca.gov/calaw.html>) and Positive Intervention for Serious Behavior Problems, CDE Publications (916) 445-1260.*

Student Name: \_\_\_\_\_ Student Number: \_\_\_\_\_  
Date of Report: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

### IEP Team Documentation: All four conditions have been met prior to assessment

- Student has an IEP
  - IEP team has determined instructional/behavioral approaches in IEP are ineffective
  - Behavior is "serious" by Ca. Ed. Code definition
    - self-injurious  assaultive  serious property damage  other pervasive, maladaptive
  - Parent has signed assessment plan for this functional analysis assessment
- Date: \_\_\_\_\_

### Behavior Intervention Case Manager Assigned by IEP Team

(This analysis may only be conducted by or supervised by a BICM that has been specifically authorized to perform this function by the SELPA.)

BICM completing this report: \_\_\_\_\_

### Documentation: All three required data collection methods were conducted or supervised by the BICM

- Interview(s) with: \_\_\_\_\_  
\_\_\_\_\_
- Direct observation(s) to determine relationship of behavior to antecedents and consequences conducted on Date(s): \_\_\_\_\_  
Location(s): \_\_\_\_\_
- Review of data (check all that apply):
  - Previous assessments
  - Discipline records
  - Classroom behavioral data
  - Reports from other settings: \_\_\_\_\_

### Additional Baseline Data Analysis (all areas below are required)

- Method** of systematically gathering data on antecedents/consequences (BICM must specify):
  - Using Functional Observation Form (see attached) \_\_\_\_\_
  - Using other data collection form (see attached) \_\_\_\_\_
  - Other (describe) \_\_\_\_\_

- Frequency, Intensity, duration** of targeted behavior was determined across all required components:
  - activities (specify): \_\_\_\_\_
  - settings (specify): \_\_\_\_\_
  - people present (specify): \_\_\_\_\_
  - times of day (specify): \_\_\_\_\_
  - summary:
    - Frequency: \_\_\_\_\_ Intensity: \_\_\_\_\_ Duration: \_\_\_\_\_
- Rate of occurrence of targeted (problem) behavior:** \_\_\_\_\_  
Associated antecedents and consequences: \_\_\_\_\_
- Rate of occurrence of alternative behavior:** \_\_\_\_\_  
Associated antecedents and consequences: \_\_\_\_\_
- All settings in which problem behavior occurs: \_\_\_\_\_

**Additional Requirement: Analysis of history of behavior and effectiveness of previous interventions (gathered through review records, verbal reports)**

- INEFFECTIVE previous interventions include: \_\_\_\_\_
- EFFECTIVE previous interventions include: \_\_\_\_\_

**Additional Requirement: Review of records for health and medical factors which may influence behavior**

(Consider medication effects, sleep difficulties, health, diet, behavioral correlates of specific disabilities, etc.) Findings to consider: \_\_\_\_\_

**Conclusion: Positive Behavioral intervention Plan Necessity (Both criteria must be met)**

- Student exhibits a serious behavior problem
- This behavior problem significantly interferes with the implementation of the goals and objectives of the student's IEP.

**Conclusion: BICM recommendations for IEP team consideration**

*Choose one finding:*

- Develop a positive behavioral intervention plan based on the Functional Analysis Assessment (The complete positive behavior intervention plan includes 3 parts: 1) this FAA report form; 2) the behavior plan; 3) the additional requirements during Implementation of plan for a complete positive behavior intervention plan.)
  - No PBIP required, Develop BSP
  - No plan required
- Rationale for recommendation: \_\_\_\_\_